



# Brentwood Secondary College

## Online Newsletter Subscription

Issue No. 8

16 April 2008

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### Principal's Report

The Brentwood Secondary College Annual Report will be tabled at the Annual Reporting Meeting scheduled for Monday 28 April at 7.00pm. Members of the Brentwood community are welcome to attend this meeting. The Principal's Report, Annual Report 2007, is hereby presented for your information.

"Last year the implementation of the Victorian Essential Learning Standards (VELS) was perhaps the most significant curriculum change in this state for many years. Assessing and reporting student progress against the Standards was a significant undertaking particularly in the first half of 2007. It continued to be a major focus for teacher professional learning and faculties devoted considerable time and energy to this important work.

Another major undertaking during 2007 was the implementation of the year 7 transition initiative, Thinking, Learning and Creativity (TLC). TLC is a thematic subject purposely designed to deliver the VELS disciplines of English, Geography and History. It also includes a strong focus on the VELS interdisciplinary domains of ICT and Thinking. Students attend TLC classes for 10 periods per week. The TLC teacher team, led by a Leading Teacher, consists of English, Geography and History teachers and an ICT teacher. The team began work on the curriculum design in 2006. One of the aims of the TLC subject is to enhance student engagement while providing a sound basis in skill development. Opportunities for in depth learning are maximized by working on themes. The TLC teacher team have collaborated on the design of each themed unit and have spent many hours developing a shared understanding of the instructional processes they will use.

The TLC curriculum program was implemented in relocatable classrooms in 2007 while the new building was under construction. The building was completed at the end of 2007 and incorporates flexible learning spaces, teacher offices, storerooms, a large performance space and courtyard amphitheatre. The building design features the use of bold colours, curves, interesting angles and natural light to create a highly stimulating learning

environment. Digital technologies have been integrated into the design of the building. Apple Macintosh laptops and desktops allow students to become proficient in creating digital stories, podcasting, publishing and designing cartoons. A significant emphasis is placed on exposing students to current web technologies and ICT learning paradigms.

In 2007 the year 10 curriculum structure was aligned with the VCE timetable thus enabling greater access to VCE units. The aim of this initiative was to provide students with the opportunity to develop a strong foundation for year 12 studies. The introduction of new interdisciplinary units, called Extended Research Projects, into the middle school vertically structured curriculum also occurred during 2007. Deepening students' level of engagement with their learning is the aim of this initiative. The following list is a sample of the types of units introduced at year 9 in 2007: Aussie Rules; Dance, Health and Your Body; Duke of Edinburgh; Journalism; Soccer Superstars; and V8 Supercars. Anecdotal feedback from students and teachers has been enormously positive.

Brentwood Secondary College continues to thrive and the ongoing vibrancy of the college is perhaps best described in the weekly newsletter and the annual school magazine, Faces. Stories detailing students' participation and success in the various elements of school life are the main features of both publications. The Brentwood community can be justifiably proud of their school. Brentwood is a happy, vibrant school where learning, caring and a personal best philosophy form the hallmarks of success. The Annual Report incorporates a number of empirical indicators of this success and I commend it to you."

The Annual Report may be accessed on the Brentwood website. Please RSVP to the principal's secretary, Mrs Barbara Atkinson, if you plan to attend the Annual Reporting Meeting.

***Vicki Forbes, Principal***

## Notes for Absences and Lates

It is a requirement of the Department of Education and Early Childhood Development and Brentwood Secondary College that all student absences and lateness to school are acknowledged by a parent/guardian. This means that the school must be notified of the reason for the absence or late arrival in writing (or by phoning the general office on the day of the absence or lateness).

Brentwood's funding from the State Government is linked to the number of absences a student has. If we are unable to present notes for each and every absence the government auditors reduce our level of funding. Therefore we ask parents/guardians to help the College maintain our funding from the State Government.

Students need to be at school by 8.45am and the college is keen to have your support with punctuality. Students who wish to bypass their local secondary schools in order to come to Brentwood are welcome, however we expect that they will make the effort to arrive on time each day. Distance is not an acceptable excuse for lateness when families have made the decision to travel to Brentwood by bus, even though they could walk to a school closer to home.

Students who are in receipt of Youth Allowance and who are absent or late without a written explanation are treated as a half day absent by Centrelink. This may result in them having their Youth Allowance funding cut.

*Leon Lilly, Assistant Principal on behalf of the Year Level Coordinators*

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## Senior School

Term 2 is a busy time for senior school. Students should already have begun preparation for mid-year exams in Unit 1 and 3 subjects.

Year 12 students began their pathways counselling at the Ormond College camp. Part of this process involves students attending a Tertiary Information Service (TIS) session at Monash University on 28 May. Students should pay \$6.50 to the school office by 16 May and return their permission slip to the Senior School office. Students are reminded that they will need to purchase their own copy of the VTAC guide when it is available. These are available from your local Newsagent for approx \$12 in late July.

Parents and students are advised that all students undertaking a Unit 3 & 4 (year 12) subject this year are required to complete the GAT (General Achievement Test) on Friday 13 June (Report

Writing Day). They are required to wear full school uniform and will need to be at school by 9:45am for a 10.00am start. The exam will finish at 1:15pm

Unit 3 (year 12) classes will not be running on June 11 and 12 due to VCAA Unit 3 examinations in Accounting, Biology, Chemistry, Physics and Psychology. Classes for Unit 4 commence on Monday 16 June.

Year 10 and 11 parents and students should note that Unit 2 classes commence on Monday 16 June. Year 10 and 11 students attending Camp are expected to ensure they collect any work they will be missing before they leave for camp as VCE classes will be running as normal during the last 2 weeks of term.

## Congratulations

Congratulations to Steve Tsai on receiving an Engineering Scholarship at Monash University. Steve completed his VCE last year and was our Dux when he was in year 11. Fiona Erwich was pleased to represent the college at the presentation ceremony and hear how well he has settled into his studies at Monash. We wish him all the best for the future.

## Senior School Team

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## Year 10 Parents

Middle and Senior School Coordinators would like to remind parents that VCE students are required to meet stringent attendance requirements.

Parents need to be aware that their son or daughter may be placed at risk of failing a VCE subject if extended family holidays are booked during school term.

To avoid any concerns please remember to check term dates when booking holidays.

## Middle and Senior School Teams

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## Middle School

Welcome back to all year 9 and 10 students for Term 2. We trust that you had a relaxing Easter break and that your batteries are fully recharged!

## Year 10 Camp (Gold Coast) 15–20 June

Final preparations are currently taking place for this exciting trip to the four major theme parks departing from school on Sunday 15 June. There

are currently still 11 places available. Please see Ms Le Grove or Ms Katz as soon as possible if you would like to go.

### **Year 9 Camp (Tasmania) 7–12 December**

Places are filling up fast. Secure your spot on this amazing camp by paying a \$100 deposit to the School Office. Information about the camp was given out during Home Group last week. Please see Mr Exton or Ms Atkins if you did not receive this information.

### **Absences**

Please make sure that you bring a note to school if you have been away for any reason. Notes must be signed by a parent/guardian, stating the reason for the absence.

### **Congratulations**

Congratulations to David Michalowsky (9G) who took part in the Australian Navy Cadets State Regatta at the end of last term. David was part of the “TS Melbourne” team that won 3 out of 4 races. A fantastic effort David. Well done!

*The Middle School Team (Year 9: Bill Exton & Katie Atkins. Year 10: Monique LeGrove & Katrina Katz)*

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### **Peer Support**

Brentwood’s successful Peer Support Program formally concluded before Easter. The philosophy behind the program recognizes the effectiveness of peers encouraging and supporting younger students, assisting them in the transition process from primary to secondary school.

The program ran for four formal sessions and involved 90 year 10’s and 20 year 11 trained leaders running activities and discussions with small groups of year 7’s. The aim of these sessions was to help our young members feel safe, supported and positive about themselves. As research suggests, this is a two-way deal. The leaders gain self-esteem, leadership skills and a greater understanding of others. Areas covered were friendship, communication skill, self-esteem, and peer pressure.

At a time when many things can be overwhelming for the new year 7’s, Peer Support sessions provided a familiar face and exposure to an older group in the school.

This term, we have extended the programme to include the Peer Support leaders attending a weekly roll call in the year 7 homegroups, to further develop the relationships between the two groups. I would like to thank them for

contributing to the happy transition of our youngest school members.

A group of Peer Support leaders also volunteered to attend the year 7 camp. They were an asset which was much appreciated by the staff members and year 7 students. I would like to thank them for their enthusiasm and energy.

*Leigh Wright, Student Welfare Coordinator*

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### **Trivia Night**

Come along to support the students going to Borneo in November. The money raised will go towards the student’s community service in Borneo to help out a community in need.

When: Friday 18 April 2008  
Where: Brentwood Secondary College  
Cost: \$10.00 per head (tables of ten)  
Please bring gold coins to participate in our games and bid for great items at our Silent Auction.  
Time: Doors open at 7.00pm for a 7.30pm start

If interested please let Miss Murray know in the staffroom or ring 8545 0300.

*Jessica Murray, World Challenge Coordinator*

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### **Career News**

#### **Tax File Numbers**

Students wishing to obtain a Tax File Number for part time work must first bring their Birth Certificate, Overseas Passport or Australian Citizenship Certificate to the Careers Room for processing. Applications will then be sent to the Tax Office.

#### **Monash University Seminars**

Reminder to VCE students that seminars are being held in the following areas:

- Psychology (14 April, Clayton)
- Medicine, biomedical science, & nutrition & dietetics (15 April, Clayton);
- Arts & humanities (16 April, Clayton);
- Art & design - architecture (17 April, Caulfield);
- Education & sport & outdoor rec. (24 April, Peninsula);
- Art & design - fine arts (28 April, Caulfield);

- Sciences (29 April, Clayton);
- Art & design - design (30 April, Caulfield);
- Physiotherapy, occupational therapy & health sciences (1 May, Peninsula);
- Law (24 April, Clayton);
- Engineering (7 May, Clayton);
- Pharmacy & pharmaceutical sciences (13 May, Parkville).
- Business & economics (15 May, Clayton);
- Drama & performing arts (20 May, Clayton);
- Nursing, midwifery & paramedics (21 May, Peninsula);
- IT (22 May, Clayton);

Information and bookings:

[www.monash.edu.au/study/events/atmonash](http://www.monash.edu.au/study/events/atmonash),  
[valerie.foster@adm.monash.edu.au](mailto:valerie.foster@adm.monash.edu.au). Phone 9905  
 4164. All sessions are 6.30-8.00pm.

Information booklets available in the Careers Room.

*Margaret Stanley, Careers & Pathways Manager*

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## Brentwood Parenting Ideas

Try it...

**For all parents**

- Your children learn from what they see as you model confidence in your own personal future and express confidence in theirs.
- Talk with your children about their hopes and dreams for the future and how to make them come true.
- Expose your children to famous people whose stories embody the values and principles you want them to develop. Through books, movies, and art, your children can learn what drove these individuals to be who they are and make the contributions they did.
- Build your child's and your own strengths, in particular, support, safety and empowerment. This will help to build your child's self-esteem.

**For parents with children ages 10 - 15**

- Help your children understand the difference(s) between what we can and can't control. For example, we can control what we say and do; we can't control what other people say and do.
- Eliminate pessimistic phrases from your family vocabulary. Replace "It won't work" with "Why not try it?" Instead of "You can't do that by yourself," try "I can help you do that, if you'd like."

**For parents with children ages 16 - 18**

- Encourage family members to point out

"victim mentality" comments and "personal strengths" comments when family members tell about their day. Help your teenagers use "I" messages to take ownership of what happened. Encourage them to use this format: "When you do \_\_\_\_\_, it makes me feel \_\_\_\_\_, and so I'd like you to \_\_\_\_\_." This builds personal power and also gives teenagers integrity and a sense of responsibility.

- Encourage teens to go deeper with the activities and subjects that they are passionate about and really get them excited. Keep asking, "What else can you do?"

*Rod Dungan, Chaplain*

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## Can You Provide Homestay

There are 43 overseas students who are currently enrolled at Brentwood. They are from countries such as China, Hong Kong, Japan, Korea, Switzerland, Taiwan, Thailand and Vietnam.

Most of our overseas students stay with Australian families who provide homestay. Homestay families are expected to offer full board accommodation with a set weekly fee. This fee covers all expenses associated with providing food and shelter to an overseas student.

The homestay experience is an excellent way for students to improve their English, learn more about Australian culture and to make the most of their international education experience. It is essential that homestay accommodation is of high quality and provides a safe, comfortable and caring environment. Australian families with children attending Brentwood would provide an opportunity for the student as well as the homestay family to develop social relationships and shared experiences that strengthen a valued cultural experience.

If you are interested in providing homestay for overseas students please contact me at school.

*Lakshmi Weeraratne, Overseas Student Coordinator*

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## Entertainment Books – Worth their weight in Gold!

Purchase your new 2008/2009 Entertainment Book now... it is the best Book ever.

The 2008/2009 Entertainment Book is now selling for \$65. Entertainment Books contain hundreds of 25-50% off and two-for-one offers from popular restaurants, cinemas, hotel accommodation, the arts, and sporting events. There truly is something for everyone.

To order your copy of the Entertainment Book, email your order to Judy Anderson at Brentwood Secondary College at [ane@brentwood.vic.edu.au](mailto:ane@brentwood.vic.edu.au) or phone 85450336.

*Judy Anderson, Year 7 Coordinator*

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## **Footy Fun Run - Two Weeks To Go**

Brentwood's Footy Fun Run (Thursday April 24) is the House Cross Country event and the selection trials into Brentwood's Cross Country Team. Students are allowed to wear casual dress on this day, and it is highly recommended that students be properly attired (ie wear runners) for the fun run. Students are encouraged to wear their football team colours. Please ensure your child has appropriate protection for all types of weather conditions, from a sun hat and sunscreen to warm clothes if cold. Students will attend periods 1 and 2 as normal classes, and then be bussed to Napier Park and back to school from Jells Park for the Footy Fun Run.

All girls and the U/13, U/14, & U/15 boys complete the 3km course. The U/16, U/17 & U/21 boys complete the 5km course. At the end of the event students have a sausage sizzle lunch and a kick of the footy before heading back to school to be dismissed.

If you are keen to perform well and make it into Brentwood's cross country team, now would be the time to start preparing to for the day. Brentwood enters the top 12 students in each age group to compete at the Waverley District Competition (May 22).

The Running Club – is also available for those students wanting to run at lunchtimes to improve or maintain their fitness.

*Kim Nash, Sports Coordinator*

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## **Sports Roundup**

### **Intermediate Boys Cricket**

#### **Match #1 vs Glen Waverley SC**

Glen Waverley: 5/61 off 8 overs  
Shawn White 1/4 off 2 overs  
Brentwood: 3/64 off 8 overs  
Josh Warner 23 not out

Our first match against Glen Waverley was always going to be a close contest with both sides having plenty of talent at their disposal. Each team had just 8 overs to bat, which made the toss even more important. Thankfully we won the toss and had the advantage of chasing second (and bowling first). Shawn White and Josh Williams opened the bowling and did a fantastic job with both taking a wicket each. After four overs Glen Waverley were 2 wickets for 18 runs. Through some brilliant strokes from Tom Chanter, Glen Waverley took 43 runs off the last 4 overs to finish at 5 wickets for 61 off eight overs.

Our players were confident of victory needing just under eight per over to win. Josh Warner and Jake Alabaster got us off to a terrific start and Brentwood was 1 wicket for 35 runs after four overs. However, Glen Waverley brought on two high class spinners, who managed to stem the flow of runs. Brentwood needed 16 runs off the last two overs to win. With one ball left Brentwood required two runs to win. Enter our captain, Cohen Howell, who smashed the last ball to the boundary to win the game for his team!

#### **Match #2 vs Mt Waverley SC**

Brentwood: 1/100 off 8 overs  
Josh Warner 31 runs retired  
Dilan Somaratne 33 runs retired  
Scott Tunnicliffe 31 runs retired  
Mt Waverley: 4/51 off 8 overs

Josh Warner made 19 runs off the first over, smashing 1 six and 3 fours. He then smashed 2 sixes off the next two balls he faced off the second over and had to retire! Dilan Somaratne and Scott Tunnicliffe cracked twelve boundaries between them and also retired. Brentwood amassed 100 runs off just 8 overs!

Mt Waverley were always going to struggle making such a total, but to their credit they still managed to score 6 runs per over. Brentwood won by 49 runs.

#### **Waverley District Final vs Glen Waverley SC**

Glen Waverley: 3/77 off 12 overs  
Josh Williams 2/15 off 3 overs  
Brentwood: 7/79 off 12 overs  
Josh Warner 31 retired

With a new format to the District Competition in 2008, the narrowest loser from the three games played in the first round, played off against the third winner. So as luck would have it, we had to beat Glen Waverley a second time to be district champions. Luck was on our side, as we owned the toss again and sent Glen Waverley in to bat. With a wicket to Josh Williams and a run out in the very next over, Glen Waverley were 2 wickets for 11 runs and in trouble. However, Tom

Chanter and Ryan Lester, built a strong 50-run partnership. Cohen Howell and Josh Warner bowled smartly, conceding only singles, which helped keep Glen Waverley to a modest total of 77 from 12 overs.

Needing 6.5 runs per over to win, Josh Warner and Jake Alabaster got the team off to a flyer, with 43 runs coming off the first four overs before Josh retired. Glen Waverley brought on the spin twins and the game turned with Brentwood crumbling to be 7 wickets for 61 runs off ten overs. A Brentwood victory looked unlikely, needing 17 runs of the last two overs to win. Scott Tunnicliffe had other ideas, scoring valuable runs to leave the team needing 3 runs to win from the final two balls. Scott stepped up and cracked a straight drive down the ground to the boundary to give Brentwood victory . . . again!

Congratulations to all the boys on the District title. The team will compete in the Eastern Zone Final on Monday 13 October. Thank you to Sam Tyrell for scoring on the day.

### ***David Hose, Coach***

#### **Year 7 Boys Volleyball Team**

The boys are to be congratulated on the way they represented the school against some very tough opposition at the Interschool Competition last Friday. Two draws were run on the day with Brentwood playing the eventual winners of the day, Glen Waverley SC in our first match. Both teams were locked at one set each and with the scores even in the final game, the next point would win the match. Glen Waverley served followed by a quick parry of hits across the net and a low shot into our side of the net gave Glen Waverley the match. The boys later won relatively easily against both Wheelers Hill SC and Wellington SC in two sets each. The boys are to be applauded on their behaviour and team spirit on the day.

The team was made up of the following students.

Darren Feldtmann	Alex Liolias
Nick Andreopoulos	Luke Hadaway
Kelvin Lees	Dylan Alphonso
Cameron Hall	Jack Barber
Sam Mourad	
Brereton Vickers-Burrows	

### ***Tony Watts, Coach***

#### **Intermediate Boys Volleyball**

While other staff were enjoying a sleep-in last Thursday, in preparation for Parent-teacher day, the Brentwood super-coaches were up early, escorting our super teams to the Volleyball zone finals. Unfortunately, despite their best efforts, the Intermediate boys team did not manage to beat

very strong opposition from Kew, Bayswater and Monbulk.

The team essentially trained and coached themselves, approaching each game with focus and professionalism. I was proud to be associated with them. Thanks to Ms Nash for organising the day and special thanks to the 'A' team.

Tim Rowe (Captain)	Josh Isaac
Brandon Fredericks	Jack Roper
Jake Lindrea	Sina Roshan
About Jammeh	Niz Janzerli
Mason Chan	

### ***Marie Rizzo, Coach***

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#### **Canteen News**

New Soft Drink Prices:

Can	\$1.50
Small Bottle	\$1.80
Large Bottle	\$2.80

Mon:	S Newsom, J Smith-Borsboom, V Mason
Tues:	D Lawless, M Yegorian
Wed:	S Tighello, L Bult, M Hollingworth
Thur:	Fun Run
Fri:	Anzac Day

Thank you everyone.

### ***Shirley & Carol***

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## Surviving VCE – 10 Easy Tips

The following tips were presented at the VCE parent night by Maria Varelias the school psychologist. Many parents requested these be made available.

### Students:

#### Students need a minimum of 9 hours sleep!

- Students need this amount of sleep to help them to consolidate information they have learnt that day from their Short Term Memory to their Long Term Memory.
- Adequate sleep has the added benefit of replenishing the neurotransmitter Serotonin, which helps regulate mood (you will be thankful for this)
- You can live for 36 days without food, but only 11 days without sleep.

#### Students must eat Breakfast.

- Under stress people forget. This is when it is most important.
- No breakfast knocks off 9 IQ points for the day.
- If you expect your brain to work, you must give it its fuel. The brain must have glucose to operate (which comes from eating).
- Without breakfast, memory functions equivalent to the memory of a 70 year old man.
- Anything is better than nothing, toast and baked beans is fine.

#### Chewing gum improves memory by 35%.

- It increases heart rate and other bodily processes. (Gum is still not permitted at school).

#### Use a kitchen timer to regulate study time (or a switched off mobile phone).

- Studies show that brain activity wanes at 50 minutes.
- Divide your hour into a 50 minute study block and a 10 minute break.

#### Sip water every 20 minutes.

- This keeps the brain well hydrated.
- This is pretty easy to do.

#### Drink coffee early in the day only (max 2 cups)

- Coffee early in the morning boosts Short Term Memory when it needs the help.
- Drinking coffee later in the day is not helpful.
- Energy drinks contain a tremendous amount of caffeine which impact on the heart and have caused heart attacks.

#### Exercise 3 times per week.

#### Eat brain food.

- Eggs
- Yoghurt
- Fish
- Blueberries

#### Listen to Bach's Canon in D major.

- Forget what they say about no shortcuts.
- This is a shortcut to complete physical relaxation.
- When you are listening to this music you cannot get stressed. Stress and increased heart rate are incompatible with the music.
- Magic Relaxation strategy

#### Do not be distracted by your phone.

- Do not hyperventilate. It can be done (even if it's never been done before!).
- Just keep your mobile switched off during your study time. It's that easy.

### Parents:

- Negotiate with your student how you can support them. Do this BEFORE the pressure is on. Ask them what do they need from you?
- Encourage genuine communication. Tell them they can always talk to you and you will listen and not over react. They might be sceptical at first, but make sure you prove to them that you can listen and not over react the next time they come to you. Be careful not to launch into 'problem solving' mode. They will be grateful if you can just listen and empathize.
- Refrain from nagging (i.e. telling them things repeatedly). If you suggest something only once they won't become desensitised to the sound of your voice.
- Refrain from talking about your own experience from VCE. Things are very different now.
- Refrain from talking about their siblings and other extended family. This puts a lot of pressure on students. Every child is different, their ability is different, their goals are different, and the way they handle pressure is different.
- Be available when *they need you*. Be flexible.
- Encourage students to seek individual help from teachers.
- Organise a tutor early on in the year at a regular time. This helps students get into a good routine. Helps students stay on top of things. Do not wait till crisis point

These tips for "Surviving VCE" are based on the work of Michael Carr-Gregg, Psychologist.

## Brentwood Secondary College

CALENDAR TERM 2 2008			
Week	Day	Date	College Program
1	Monday	7 April	Start of Term 2
	Tuesday	8 April	Eastern Zone Swimming
	Thursday	9 April	Parent/Teacher Interviews
	Friday	10 April	Year 7 Round Robin
2	Tuesday	15 April	Senior Round Robin Education Sub-committee 6.00pm Resources Sub-committee 7.10pm
	Thursday	17 April	Year 7, 9 & 10 Injections
	Friday	18 April	Year 9 Author Visit
3	Thursday	24 April	Fun Run
	Friday	25 April	<b>Anzac Day – Public Holiday</b>
4	Monday	28 April	<b>Curriculum Day</b> Annual Reporting Meeting 7.00pm School Council Meeting
	Wednesday	30 April	English Issues SAC 9.00am – 12.00noon
	Thursday	1 May	District Golf Years 7-9
	Friday	2 May	Presentation Ball
5	Wednesday	7 May	Central Camp Parent Information Evening 7.00pm
	Thursday	8 May	Open Night 7.00pm
6	Monday	12 May	District Sport Years 7-9
	Tuesday	13 May	Year 7 & 9 NAPLAN (AIM) Language conventions and Writing Education Sub-committee 6.00pm Resources Sub-committee 7.10pm
	Wednesday	14 May	Year 7 & 9 NAPLAN Reading
	Thursday	15 May	Years 7, 9 & 10 Girls Gardasil Year 7 & 9 NAPLAN Numeracy
	Friday	16 May	Senior Girls Football Boys Netball
7	Tuesday	20 May	TST3 Dress Rehearsal
	Wednesday	21 May	Year 12 Theatre Studies Performance
	Thursday	22 May	District Cross Country Year 12 Theatre Studies Performance
	Friday	23 May	Year 12 Theatre Studies Performance
8	Monday	26 May	School Council Meeting 7.00pm
	Wednesday	28 May	Year 12 TIS Event Periods 3-5 VCE Alternate Pathways 7.00pm
	Thursday	29 May	Science Competition
	Friday	30 May	Year 11 Study Day
9	Monday	2 June	Unit 1 Exams Commence Building Cooperative AGM 7.00pm
	Tuesday	3 June	Year 9 Semester 2 Sign-up Year 10 VCE Parent Information 7.00pm
10	Monday	9 June	<b>Queen's Birthday Public Holiday</b>
	Tuesday	10 June	Unit 1 Exams Finish Year 10 Exams Commence Year 8 Semester 2 Sign-Up Education Sub-committee 6.00pm Resources Sub-committee 7.10pm
	Wednesday	11 June	Unit 3 Exams Commence
	Thursday	12 June	District Sport – Year 9
	Friday	13 June	Year 12 GAT Report Writing Day
11	Monday	16 June	Year 10 Camp
	Friday	17 June	District Sport – Year 7
12	Monday	23 June	Year 11 Central Trip School Council Meeting 7.00pm
	Wednesday	25 June	Year 10 VCE Information Periods 1 & 2 District Sport - Junior
	Friday	27 June	End of Term 2 Reports distributed, School ends 2.15pm